

Vista Murrieta High School AVID

Expectations and Guidelines

What is AVID?

AVID is a college preparatory class that prepares students for college by providing the necessary skills they will use to succeed, not only in their high school course but in college and beyond.

- These skills include but are not limited to:
- > Learning how to take and utilize notes
- > Growing writing, critical thinking, teamwork and organization skills
- Improving academic excellence by pushing students to take advance courses and be A-G completed (AP/DE courses)

Focused Notes

- Note requirements are based on GRADE LEVEL
 - Freshman
 - 5 notes per week first semester
 - 7 notes per week second semester
 - Sophomores- 7 notes per week
 - Juniors- 7 notes per week
 - Seniors- 2-4 notes per week

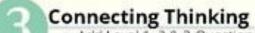
*Students are given 15 minutes of class time to revise their notes.

Note-Taking

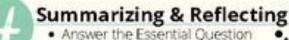
- Taking Notes
 - Any format will work!
 - · Paraphrase & Organize Info



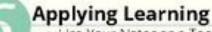
- Underline, Highlight, Circle
- Identify Key Ideas & Details



- · Add Level 1, 2 & 3 Questions
- Connect to Prior Learning



- Albhei the Essential Question
- Reflect on the Learning Process



 Use Your Notes as a Tool for Learning and Studying

"Take Chances. Make Mistakes. Set Messy.





Focused Notes Checklist

- Name, date, class, period in pen
- Essential Question (E.Q) on top of the page of notes
- Five questions
 - Can't be the same as the E.Q.
- At least three revisions (highlight, circle, star, etc.)
- Minimum requirement is a full front page of notes
- Summary is a minimum of at least 3 sentences, including one of the sentences answering the E.Q. (must be highlighted)

Tutorial Request Forms (TRFs)

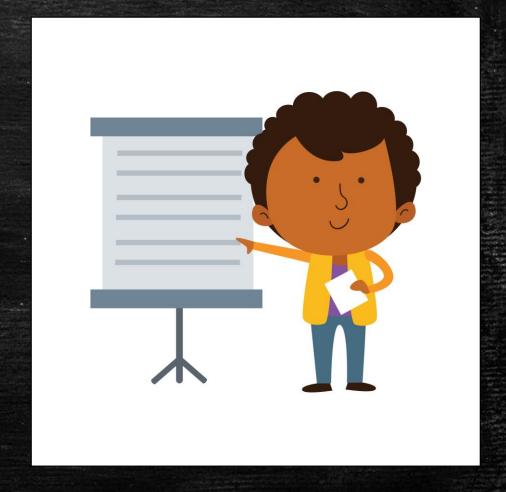
Pre-work Gra	ded by: Group	Facilitator:		
Name:				Y Company
Date:		Period:		
Course Name	Cours	e Teacher:	/3	Critical Thinking About Initial Question with Correspond
	Request Form (TRF)		_	Use these symbols in the Critical Thinking box and on the board to ident [] = A-Ha! moments {\epsilon} = Point of Confusion = Need to research = =
Before TRF Pre-Work	During Collaborative Inquiry and Communication	After Closure	Total	Show your thinking about your initial question, and identify your P
/15	/20	/5	/40	List the general steps that you took leading up to your Point of Con
Indicate how the stu Collaborative Inqu	udent demonstrated engagement in tutorials. C uiry Communication		t all that apply. eflection	
Utilizes resoure investigate stud presenter's POC Uses Socratic q (/15 pts.) Takes focused r 1) or supplemer class notes (Pha (_/3 pts.)	es to Communicates clearly, be verbally and non-verball Communicates clearly, be verbally and non-verball Communicates clearly, be verbally and non-verball Communicates clearly, be verbally and none verbally with a cademic vocabulary academic vocabulary and academic vocabulary academic	ooth y y cipher	Summarizes key academic learning points	
	uestion from Academic Class:			
Initial Question:			/1	
2000 J. 2000 J				
Specific Source:	abulary and Definition Associated with Topic	/Ouestion:	/2	
	abulary and Definition Associated with Topic	Question.		
1.				
2.				
			/2	
What I know about	My Question:		.12	
I.				Tutorial Question (from Point of Confusion): Write an authentic question Confusion that is different from your initial question. TQ Example Started
2.				
			/2	

uring tutorials today, I participated as a: [] Group Member, [] Presenter	
utorial Question:	Notes from Inquiry (Facts / Examples):	Identify Process and Steps or give Analysis or Interpretation:
itorial question was		
$\hfill \square$ What helped you better	ch another student to find the answe understand your/the T.Q.? ortance of the concept you learned re	

Verbal Reflection

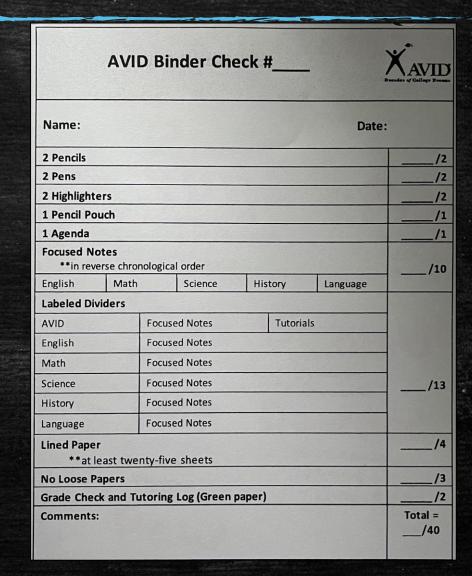
TRF days

- Monday, Tuesday, and Wednesdays are designated days for tutorials for 45 minutes
- Pre-work is expected to be completed before class therefore collected in the beginning of class
- Resources are to be ready to present once groups are formed
- While the presenter is up, group members are taking 3 column notes while asking critical thinking questions to help them with their point of confusion



Student Binders

- Students main tool is a binder to keep them organized during school.
- Binder checks are conducted by academic or college tutors
- Students must hole punch papers and neatly organize them into a 3inch binder
- Pencil pouches will hold all writing utensils: pens, pencils, and highlighters



AVID Curriculum

- In addition to notes and TRFs, students will be taught a variety of curriculum which will further enhance their college and career readiness.
- Example
 - College Research Projects
 - Career Research
 - College Prep through FAFSA and college applications

AVID Opportunities

Field Trips

- Students will have the opportunity to visit and tour college campuses
 - Freshman and Sophomores will visit local universities
 - Juniors will have an overnight trip to Northern California to visit a variety of universities

Visits from College Reps

In the AVID classes, students will have the opportunity to participate in presentations that are given by college representatives

Study-a-thon

Students will have the opportunity to attend a study-a-thon hosted by AVID for extra help leading up to finals week for both semesters.

AVID Resources

Students are encouraged to attend tutoring to not only get help in their classes but to learn how to utilize resources that AVID provides and teaches them how to ask for help.

College tutors are available for tutoring help at...

- Before school
- Lunches
 - 1st lunch
 - 2nd lunch
- Office hours

